

Year 3

Name:



**Working towards the expected standard**

This pupil can write for a range of purposes after a discussion with an adult.							
Most sentences demarcated accurately with capital letters and full stops.							
Settings, characters and plots are created in narrative.							
Uses some conjunctions for subordination: because, when, if, as etc.							
Uses a range of sentences:							
Simple							
Compound							
Complex							
Applying some prefixes as listed in spelling scheme accurately.							
Applying some suffixes as listed in spelling scheme accurately.							
Spelling some common exception words.							
Handwriting is increasingly legible and consistent.							

**Working at the expected standard**

This pupil can write for a range of purposes and audience.							
The present perfect and past tense, including the progressive form, correctly chosen and consistently used throughout writing.							
Vocabulary is extended and rich to match topic.							
Structure and organisation of writing is within sections of text. Simple organisational devices (for example, headings and sub-headings) are included in non-narrative material.							
Adopts and maintains an appropriate form throughout longer pieces of writing.							
All sentences demarcated accurately using:							
Capital letters							
Full stops							
Question marks							
Exclamation marks							
Commas used:							
After fronted adverbials							
Accurately in a list							
Apostrophes used for:							
Single possession							
Plural possession (regular and irregular)							
Contracted forms.							
Beginning to use and punctuate speech accurately. Eg Miss S said, "Help!"							
Sometimes uses either conjunctions, adverbs or prepositions to express time and cause							
Beginning to make careful language choices for effect.							
Beginning to use similes to enhance writing							
Accurate spelling of many prefixes/suffixes as listed in spelling scheme.							
Accurate spelling of many common homophones.							
Beginning to use diagonal and horizontal strokes to join letters.							

**Working at greater depth**

This pupil can write for a range of purposes and audience confidently.							
Use the full range of punctuation taught at Year 3 correctly.							
Using well-chosen vocabulary for effect.							
Using fronted adverbials and pronouns to enhance cohesion							
Able to adapt formality and viewpoint according to genre.							