

Name:						
End of year four writing assessment – working towards the expected standard						
This pupil can write for a range of purposes after a discussion with an adult.						
Settings, characters and plots are created in narrative.						
Most sentences demarcated accurately with:						
Capital letters						
Full stops						
Question marks						
Exclamation marks						
Uses a wider range of conjunctions for subordination: although, because, while,						
Uses a range of sentences accurately:						
Simple						
Compound						
Complex						
Applying some year four spelling rules as listed in spelling scheme accurately.						
Accurate spelling of some common homophones.						
Handwriting is increasingly legible and consistent.						
Working at the expected standard						
This pupil can write for a range of purposes and audience.						
Maintains consistent use of tense, including the present progressive.						
Evidence of deliberate vocabulary choice for effect, including use of imagery.						
Structure and organisation of writing is within sections of text. Simple organisational devices are included in non-narrative.						
Adopts and maintains an appropriate form for audience, purpose and context throughout longer pieces of writing.						
Beginning to use an extended range of sentences with more than one clause by using a wider range of conjunctions for subordination: although, because, while, when, if etc.						
Most sentences demarcated accurately with capital letters, full stops, question marks, exclamation marks, commas used after fronted adverbials as well as in a list.						
Apostrophes used for:						
Single possession						
Plural possession (regular and irregular)						
Contracted forms.						
Uses and punctuates speech accurately. Eg Miss S said, "Help!"						
Uses either conjunctions, adverbs or prepositions to express time and cause						
Uses the correct determiner (article) before a noun e.g. a or an.						
Choosing nouns or pronouns appropriately for clarity and cohesion.						
Use a full range of spelling rules and patterns for Years 3&4 are accurately applied, including accurate spelling of most prefixes and suffixes for Y3&4.						
Accurate spelling of many common homophones.						
Neat, legible writing.						
Working at greater depth						
This pupil can write for a range of purposes and audience confidently.						
Use the full range of punctuation taught at Year 4 correctly.						
Beginning to use dialogue to convey character and move the action on.						
To increase cohesion through the use of appropriate sentence openers, pronouns and synonyms.						
Able to adapt formality and viewpoint according to genre.						