

Bonjour!

Les nombres 1-20



Focus for all units:
French alphabet
Phonics
Numbers

Bonjour—vocabulary to know by end of unit
bonjour
au revoir
bonjour
comment ça va?
ça va bien
merci
ça va
ç'ava mal
au revoir
je m'appelle
comment t'appelles-tu?
c'est combine?

1 - 10 — vocabulary to know by end of unit
Numbers 0-10
Sounds of the French alphabet

Songs:
Frère Jacques
A douze
[Bonjour, hello](#)
[BBC sing along](#)
Meet and greet song
Alphabet rap
MLS Natasha

Poems/rhymes/stories:
Deux petits oiseaux

Cultural understanding—know what French handwriting is like.

Bonjour—vocabulary to know by end of unit
bonjour
au revoir
bonjour
bonsoir
bonne nuit
salut
comment ça va?
ça va bien
merci
ça va
ça va mal
au revoir
à tout à l'heure
je m'appelle
comment t'appelles-tu?
c'est combine?

1 - 20 — vocabulary to know by end of unit
Numbers to 20
j'ai...ans
moi
et toi
quel âge as-tu?
Sounds of the French alphabet

Knowledge in this topic:
Know how to engage in basic greetings.
Know how to write down the words that we have learnt in topics.

Skills:
Take part in games and songs as a whole class.
Begin to speak clearly and use vocabulary lists to support.
Engage in greetings.
Read words previously studied with the correct pronunciation.

I take part in class and join in with games and songs.

I notice how some spellings and sounds are different to English.

I know how numbers 1-10 work.

I am learning to speak clearly.

I know how French people greet each other.

I can read numbers with the correct pronunciation.

I know the sounds of the French alphabet.

I can use my French to ask and answer questions.

I know what French handwriting looks like.

I am learning to write down the words I have learnt.

I take part in class and join in with games and songs.

I am learning new spellings and sounds.

I am learning to speak clearly and I use my vocabulary list to help me.

I know how numbers 11-20 work and can use them out of sequence.

I can read the numbers with the correct pronunciation.

I can use my French to ask and answer questions.

I know what French handwriting looks like.

I am learning to write down the new vocabulary I have learnt and build short phrases.

Knowledge in this topic:
Know how to write down vocabulary learnt and build more complex phrases.

Skills:
Take part in games and perform songs as a whole class.
Apply vocabulary to build phrases orally.
Build confidence when engaging in greetings.
Further explore the similarities and differences between life in Britain and life in France.

End points for end of year three:
Know how to **use French words** learnt as well as some phrases.
Know **how words sound** and how to speak with good **pronunciation**.
Know how to **write simple phrases** correctly with the correct use of accents and clear handwriting.
Know about the **culture of France** and other countries where they speak French.

End points for end of year four:
Know how to **build phrases** in French using some familiar language.
Know how to **speak clearly** and accurately with **good pronunciation**.
Know **new words**, how to put them into sentence and how to write them using correct punctuation.
Know about the **culture of France** and other countries where they speak French.