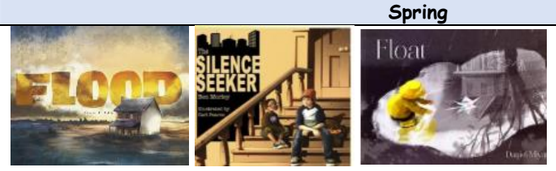
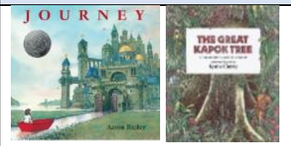
Progression in writing
Longnor CE Primary School

Year Three and Four Year B												
	Autumn				**Spring**				**Summer**			
												
Genre(s)	Stone age narrative		Non-fiction – Stone age		Narrative Newspaper report		Instructions					
	Poetry – Autumn is here Love for writing – Counting on Katherine				Poetry – The Colour Collector Love for writing -				Poetry – Love for writing -			
	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4
Range and vocab	Settings, characters and plots are created in narrative.	Settings, characters and plots are created in narrative.	Vocabulary is extended and rich to match topic.	Evidence of deliberate vocabulary choice and use of a thesaurus.	This pupil can write for a range of purposes after a discussion with an adult.	This pupil can write for a range of purposes after a discussion with an adult.	Structure and organisation of writing is within sections of text.	Structure and organisation of writing is within sections of text. Simple organisational devices) are included in non-narrative material.	This pupil can write for a range of purposes and audience. Simple organisational devices (for example, headings and sub-headings) are included in non-narrative material.	This pupil can write for a range of purposes and audience. Maintains consistent use of tense, including the present progressive.	Adopts and maintains an appropriate form throughout longer pieces of writing.	Adopts and maintains an appropriate form for audience, purpose and context throughout longer pieces of writing.
Clause / sentence construction	Uses either conjunctions, adverbs or prepositions to express time and cause Uses the correct determiner (article) before a noun e.g. a or an.	Uses a wider range of conjunctions for subordination: although, because, while, when etc.	Uses a range of sentences: Simple Compound	Uses a range of sentences accurately: Simple Compound Complex Choosing nouns or pronouns appropriately for clarity and cohesion.	Uses some conjunctions for subordination when writing: because, when, if, as etc. Uses a range of sentences: Simple Compound Complex	Uses either conjunctions, adverbs or prepositions to express time and cause	The present perfect and past tense correctly chosen and consistently used throughout writing.		The present perfect and past tense, including the progressive form, correctly chosen and consistently used throughout writing.	Uses an extended range of sentences with more than one clause by using a wider range of conjunctions for subordination: although, because, while, when, if etc.		
SPAG word class	Conjunctions of time, place and cause Subordinate clause Clause co-ordination Preposition of time Adverbs of time and manner Expanded noun phrase	Nouns and adjectives Adverbs and verbs Expanded noun phrase Prepositions Pronouns Subordination Fronted adverbial	Tenses - present and past progressive Tense consistency Statement Question Command Exclamation Word order in questions	Present perfect instead of simple past Tenses Standard English was, were Statement Question Command Exclamation Time conjunctions Conjunctions Determiners Choice of pronoun or noun	Sentences and clauses Present perfect form of verbs Nouns/verbs/adjectives/adverbs Expanded noun phrases	Use of modifying adjectives, nouns and prepositions phrases Co-ordinating conjunctions	Standard English Choosing a or an	Standard English: did, done Matching verb forms to singular/ plural nouns	Prepositions of space, place and time Verb forms	Labelling word classes Subordinating conjunctions Noun phrases		Possessive pronouns
Punctuation	Most sentences demarcated accurately with capital letters and full stops.	Most sentences demarcated accurately with: Capital letters Full stops Question marks Exclamation marks	Commas used accurately in a list. Apostrophes used for contracted forms.	Apostrophes used for single possession and contracted forms.	All sentences demarcated accurately using: Question marks Exclamation marks Commas used after fronted adverbials	Apostrophes used for plural possession.		All sentences demarcated accurately with capital letters, full stops, question marks, exclamation marks, commas used after fronted adverbials as well as in a list.	All sentences demarcated accurately using: Capital letters Full stops Uses and punctuates speech accurately. Eg Miss S said, "Help!"	Uses and punctuates speech accurately. Eg Miss S said, "Help!"	Apostrophes used for single and plural possession.	
Handwriting	Handwriting is increasingly legible and consistent.	Handwriting is increasingly legible and consistent. Using diagonal and horizontal strokes to join letters.			Using diagonal and horizontal strokes to join letters.							

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Expectation by the end of the term in spelling

	Autumn				Spring				Summer			
	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4
Spelling	Applying some prefixes as listed in spelling scheme accurately.	Accurate spelling of some common homophones.	Spelling some common exception words		Accurate spelling of many suffixes as listed in spelling scheme. Accurate spelling of many common homophones.	Applying some year four spelling rules as listed in spelling scheme accurately.	Accurate spelling of many prefixes as listed in spelling scheme.			Use a full range of spelling rules and patterns for Years 3&4 are accurately applied, including accurate spelling of most prefixes and suffixes for Y3&4.		