



Quel temps fait-il?


Likes/dislikes leisure



Focus for all units:
French alphabet, phonics, numbers

Vocabulary to know by end of unit:

Describing the weather - Quel temps fait-il ?
il fait beau / mauvais/ froid/ chaud
il pleut
il neige
les loisirs



Tu fais quoi ?

Je joue au foot/au rugby/au netball/ au tennis
Je joue sur ma Gameboy
Je fais du piano/ du cheval
Je fais de la danse(Classique)
Je fais de la natation
Quand

Songs:
La chanson: 'Après la pluie, le beau temps' (BBC)
Quel temps fait-il?
<https://www.songsforteaching.com/french/z/queltempfaitil.php>

Poems/rhymes/stories:
The snow queen
The tortoise and the hare

Cultural understanding— Compare and contrast the weather and climate in France and Britain.

Vocabulary to know by end of unit:

Weather phrases from year 5 plus
Il y a du soleil/ du vent
Il y a de l'orage
All activities as for year 5 plus
Je fais de l'athlétisme
Quand

Knowledge in this topic:

Know how to write new vocabulary learnt and can join multiple statements together using simple conjunctions: et.
Know how to use a dictionary to find the meaning of words.
Know about the climate in France.

Skills:

Research and identify clear similarities and differences between Britain and France.
Take part in games and perform songs as a whole class with awareness of pronunciation.
Read phrases with the correct pronunciation and understand the main points from several sentences.
Apply knowledge of grammar to join multiple statements.
Link phrases to form a conversation sequence using vocabulary lists and a dictionary to find new words.
Begin to ask and answer questions.

- I take part in class and join in with games and songs.
- I notice how structures for the weather in French are very different to English and it is important to use the correct structure.
- I am learning to link phrases to form a conversation sequence. I use my vocabulary list and a dictionary to help me.
- I can understand the main points of a French story or song or poem.
- I can read phrases about the weather with the correct pronunciation and recognise words in a sentence.
- I have learnt about the use of the verbs *il fait*, *il pleut*, *il neige* etc.
- I can use my French to ask and answer questions.
- I have discovered more about the weather in France.
- I am learning to write the new vocabulary I have learnt as a sequence of conversation and to build short phrases.

- I take part in class and join in with games and songs.
- I notice how vocabulary for sport in French is very similar to English and it is important to use the correct pronunciation and verb form.
- I am learning to link phrases to form a short paragraph or sequence of conversation.
- I can understand the main points of a French story or song or poem.
- I can read more complex language in paragraphs about the weather with the correct pronunciation and understand the main points.
- I have learnt about the use of the verbs *il fait*, *il pleut*, *il neige* and *il y a*.
- I can use my French to ask and answer questions.
- I have discovered more about the weather in France.
- I am learning to write the new vocabulary I have learnt. I can write about myself and leisure by using phrases in a short paragraph.

Knowledge in this topic:

Know about the climate in France.
Know how to write phrases applying new vocabulary to create a paragraph of writing
Know how to use the verbs je joue, je fais, j'aime.
Know how to ask questions about leisure and the weather:
Quel temps fait-il ?
Tu fais quoi ?
Extend statements to speak with multiple sentences.

Skills:

Can research and present comparisons clearly between Britain and France.
Take part in games and perform songs as a whole class with increasing accuracy with pronunciation.
Use multiple phrases to engage in a conversation including awareness of determiners (le, la or les).
Read with more complex language understanding the main points and using the correct pronunciation.
Apply knowledge of grammar to combining statements to compose a paragraph.
Actively use a dictionary when writing to extend ideas applying new vocabulary accurately to phrase structure.

End points for end of year five:

Know how to **join 2 or 3 phrases** in French using **simple conjunctions**.
Know how to speak with **good pronunciation** and intonation.
Know new words, how to put them into **sentences** and how to write them using correct punctuation and grammatical structures.
Know about the **culture** of France and other countries where they speak French.

End points for end of year six:

Know how to **sequence longer phrases** in French to form a **short paragraph** in order to describe things in **more detail**, using a range of grammatical structures and punctuation.
Include familiar and **new language**.
Ask questions and **give opinions**.
Speak with good **pronunciation** and intonation.
Know about the **culture** of France and other countries where they speak French.