



Les vêtements

Year 6



Focus for all units:
French alphabet, phonics, numbers

Vocabulary to know by end of unit:

Articles of clothing
un pull
un sweat
un polo
un t-shirt
un pantalon
un jean
un short
un anorak
une jupe
une robe
une casquette
des baskets
des bottes
des chaussures

Phrases to combine noun with colours including adjectival agreement.
Je/il / elle porte

Songs:
Virtually there
La chanson: 'Je m'habille toujours pareil'

Poems/rhymes/stories:
One little thumb
L'histoire: Oscar et la mode (Oscar and fashion)

Cultural understanding—

Vocabulary to know by end of unit:

Clothing and body parts as for year five.
Je/il/elle porte / ne porte pas de...
Opinion development:
C'est chic / beau / cool / génial

Application of vocabulary into paragraphs.

Knowledge in this topic:

Know how to write new vocabulary learnt and can join multiple statements together using simple conjunctions: et.
Know how to use a dictionary to find the meaning of words.

Skills:
Research and identify clear similarities and differences between Britain and France.
Take part in games and perform songs as a whole class with awareness of pronunciation.
Read phrases with the correct pronunciation and understand the main points from several sentences.
Apply knowledge of grammar to join multiple statements.
Link phrases to form a conversation sequence using vocabulary lists and a dictionary to find new words.
Begin to ask and answer questions.

- I take part in class and join in with games and songs.
- I notice that the way you say a word or phrase is important if you wish to put across a clear meaning.
- I am learning to link phrases to form a conversation sequence. I use my vocabulary list and a dictionary to help me.
- I understand more about masculine, feminine, words with a vowel and plurals.
- I can understand the main points of a French story or song or poem.
- I can read phrases with the correct pronunciation and understand the main points from several sentences.
- I know how to use the verbs *j'ai* as well as *il y a*. I have learnt more about the use of prepositions.
- I can use my French to ask and answer questions.
- I have discovered more about fashion in France.
- I am learning to write the new vocabulary I have learnt as a sequence of conversation and to build short phrases.

- I take part in class and join in with games and songs.
- I am learning to speak clearly in phrases and I use my vocabulary list and a dictionary to help me.
- I have a good understanding of how masculine and feminine forms are used in French.
- I can understand the main points of a French story or song or poem.
- I can read more complex language in paragraphs with the correct pronunciation and understand the main points.
- I understand how to use tu, il and elle.
- I can use my French to ask and answer questions.
- I have discovered more about French people.
- I am learning to write the new vocabulary I have learnt and join statements together to write a short paragraph.

Knowledge in this topic:

Know how to write phrases applying new vocabulary to create a paragraph of writing
Know how to use the verbs je porte nd je ne porte pas...
Extend statements to speak with multiple sentences.

Skills:
Can research and present comparisons clearly between Britain and France.
Take part in games and perform songs as a whole class with increasing accuracy with pronunciation.
Use multiple phrases to engage in a conversation including awareness of determiners (le, la or les).
Read with more complex language understanding the main points and using the correct pronunciation.
Apply knowledge of grammar to combining statements to compose a paragraph.
Actively use a dictionary when writing to extend ideas applying new vocabulary accurately to phrase structure.

End points for end of year five:

Know how to **join 2 or 3 phrases** in French using **simple conjunctions**.
Know how to speak with **good pronunciation** and intonation.
Know new words, how to put them into **sentences** and how to write them using correct punctuation and grammatical structures.
Know about the **culture** of France and other countries where they speak French.

End points for end of year six:

Know how to **sequence longer phrases** in French to form a **short paragraph** in order to describe things in **more detail**, using a range of grammatical structures and punctuation.
Include familiar and **new language**.
Ask questions and **give opinions**.
Speak with good **pronunciation** and intonation.
Know about the **culture** of France and other countries where they speak French.