Los números

School

Year 5

Vocabulary to know by end of

Numbers 20-69

Days of the week

Months of the year
Cuándo es tu cumpleaños?

Mi cumpleaños es el…

Te gusta enero? (Do you like… January?)
Si, me gusta enero… no, no me gusta enero.

School

Te gusta…?
me gusta / me gustan
Me gusta mucho
No me gusta
No me gusta nada
Me encanta
el inglés
las matemáticas
el francés
el español
la historia
la geografia
La tecnologia
La música
El dibujo
las ciencias

Songs:

Cultural understanding— Compare and contrast British and Spanish schools.

Poems/rhymes/stories:

Year 6

Vocabulary to know by end of unit:

los números en español

Numbers 70+

School

Cuál es tu materia favorita? (What's your favourite subject ?)
mi tema favorito es… (My favourite subject is…)

Knowledge in this topic:

Give preferences:
- Me gusta
- Me encanta
- No me gusta
- Odio

Know how to write new vocabulary learnt and can join multiple statements together using simple conjunctions: y and pero

Know how to use a dictionary to find the meaning of words.

Skills:

Research and identify clear similarities and differences between Britain and Spain.
Take part in games and perform songs as a whole class with awareness of pronunciation.
Read phrases with the correct pronunciation and understand the main points from several sentences.
Apply knowledge of grammar to join multiple statements.
Link phrases to form a conversation sequence using vocabulary lists and a dictionary to find new words.
Begin to ask and answer questions.

End points for end of year five:

Know how to **join 2 or 3 phrases** in Spanish using **simple conjunctions.**

Know how to speak with **good pronunciation** and intonation.

Know new words, how to put them into **sentences** and how to write them using correct punctuation and grammatical structures.

Know about the **culture** of Spain and other countries where they speak Spanish.

I take part in class and join in with games and songs.	I am learning new spellings, sounds and sentence structures.	I am learning to speak clearly in phrases and I use my vocabulary list and a dictionary to help me.	I know how number sequences work from 20-69 work and can use them out of	I am learning to link phrases to form multiple statements about school.	I am using y and pero to join two statements.	I know more about Spanish nouns and how they are grouped as masculine and feminine.	I can use my Spanish to ask and answer questions.	I have discovered more about schools in Spain.	I am learning to write the new vocabulary I have learnt.

Knowledge in this topic:

Know about the climate in Spain.
Know how to write phrases applying new vocabulary to create a paragraph of writing
Know how to use the verbs je jous, je regarde, je fais, j'aime, je n'aime pas, je detest and use the negative form.
Know how to ask questions about family, likes and dislikes and where someone lives:
- Dónde?
- Qué?
- Cómo?

Extend statements to speak with multiple sentences.

Skills:

Can research and present comparisons clearly between Britain and Spain.
Take part in games and perform songs as a whole class with increasing accuracy with pronunciation.
Use multiple phrases to engage in a conversation including awareness of determiners.
Read with more complex language understanding the main points and using the correct pronunciation.
Apply knowledge of grammar to combining statements to compose a paragraph.
Actively use a dictionary when writing to extend ideas applying new vocabulary accurately to phrase structure.

End points for end of year six:

Know how to **sequence longer phrases** in Spanish to form a **short paragraph** in order to describe things in **more detail**, using a range of grammatical structures and punctuation.

Include familiar and **new language**.

Ask questions and **give opinions**.

Speak with good **pronunciation** and intonation.

Know about the **culture** of Spain and other countries where they speak Spanish.

I take part in class and join in with games and songs.	I am learning new spellings, sounds and sentence structures.	I am learning to link phrases to form a short paragraph about school.	I know how number sequences work from 69-100 work and can use them out of sequence.	I can understand the main points of a Spanish story or song or poem.	I can read more complex language in paragraphs with the correct pronunciation.	I can use my Spanish to ask and answer questions.	I have discovered more about schools in Spain.	I am learning to write the new vocabulary I have learnt.	I can write about school by using phrases in a short paragraph or sequence of conversation.