¿Tienes hambre?

Likes and dislikes

Year 3

Tienes hambre—vocabulary to know by end of unit

quiero…

la limonada
la coca-cola

la pizza

el chocolate

los caramelos

las patatas fritas

la zumo de Naranja

el helado
por favor

adiós

Likes/dislikes— vocabulary to know by end of unit

¿Te gusta o me gus-
tan?

me gusta

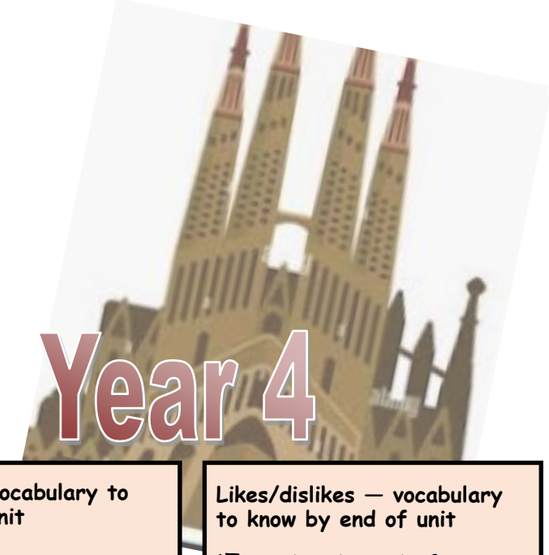
no me gusta

euros, cents

Songs:

Poems/rhymes/stories:

Cultural understanding— know the colours of the Spanish flag.



Year 4

Tienes hambre—vocabulary to know by end of unit

quiero…

el restaurant

el menú
el entrante
el café
disculpe
por favor
la adición
y

Likes/dislikes — vocabulary to know by end of unit

¿Te gusta o te gustan?

me encanta

me gusta

no me gusta

odio
euros, cents

Knowledge in this topic:

Name items (colours, hair, eyes, animals, food) and begin to build a simplistic phrase (colour + body part) e.g. ojos marron
Know how to write down the words that we have learnt in topics.
Know that some spellings and sounds are different to English even when they look the same/nearly the same.

Skills:
Take part in games and songs as a whole class.
Begin to speak clearly and use vocabulary lists to support.
Read words previously studies with the correct pronunciation.

End points for end of year three:
Know how to **use Spanish words** learnt as well as some phrases.
Know **how words sound** and how to speak with good **pronunciation.**
Know how to **write simple phrases** correctly with the correct use of accents and clear handwriting.
Know about the **culture of Spain** and other countries where they speak Spanish.

I take part in class and join in with games and songs.	I notice how the spellings and sounds of colours are very different from the way they are written.	I am learning to speak clearly and I use my vocabulary list to help me.	I understand that some letters are silent at the end of a word.	I know the vocabulary for different animals.	I can read colours and animals with the correct pronunciation.	I know the sounds of the Spanish alphabet.	I can use my Spanish to ask and answer questions.	I know the colours of the Spanish flag.	I am learning to write down the words I have learnt.

Knowledge in this topic:
Know how to write down vocabulary learnt and build more complex phrases.
Identify specific sounds e.g. rhymes, letters, phonemes, words.
Know how to build phrases of likes and dislikes:
Me gusta
No me gusta

Skills:
Take part in games and perform songs as a whole class.
Apply vocabulary to build phrases orally.

End points for end of year four:
Know how to **build phrases** in Spanish using some familiar language.
Know how to **speak clearly** and accurately with **good pronunciation**.
Know **new words**, how to put them into sentence and how to write them using correct punctuation.
Know about the **culture of Spain** and other countries where they speak Spanish.

I take part in class and join in with games and songs.	I notice that the way you say a word or phrase is important if you wish to put across a clear meaning.	I am learning to speak using new words to build phrases. I can describe food and say what I like.	I can understand the main points of a Spanish story or song or poem.	I can read phrases with the correct pronunciation and recognise words in a sentence.	I can use my Spanish to ask and answer questions.	I have discovered more about food in Spain.	I am learning to write down the new vocabulary I have learnt and can build a phrase.